



Borland Elementary
500 W. Borland Road
Imlay City, MI 48444
(810) 724-9813
www.icschools.us

Mrs. Megan Cottone
Principal

Borland Elementary Annual Education Report (AER) Cover Letter

January 22, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Borland Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Megan Cottone at 810-724-9813 or mcottone@icschools.us for assistance.

The Borland AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,1245,91,0 or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Here at Borland Elementary, we are continuously working to improve. In English Language Arts, we are focused on our ongoing efforts of a balanced literacy approach to instruction. We are also using a Multi-Tiered System of Supports (MTSS) approach and giving students a focused intervention to ensure all students are able to reach their highest potential. With Mathematics, we continue to strive for improved student achievement as we make certain of our



Imlay City is home to some of America's very best schools! Our high school and middle school have each been selected as *America's Best* by *U.S. News & World Report*, the nation's leading source of news analysis and service journalism. Imlay City High School is a four-time recipient of the award, having been named one of *America's Best* in 2007, 2013, 2018 and again in 2021, and Imlay City Middle School earned *America's Best Schools* recognition in 2023.

alignment to the Common Core State Standards. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information:

Our Process for Assigning Pupils to Borland Elementary

Students are assigned to Borland Elementary School based on their successful completion of the previous grade, or through an Individual Educational Plan (IEP). Students may not attend Borland Elementary School if they do not meet residency and Michigan Public Health Code requirements. Students that do not meet residency requirements may still apply for enrollment through the schools of choice process. Those interested in a school of choice application may inquire at the Educational Service Center at (810) 724-2765.

The Status of Our 3-5 School Improvement Plan

Borland Elementary meets all school improvement requirements for accreditation in the State of Michigan. In addition, the School Improvement Team at Borland is composed of the building principal, subject area representation in the areas of Language Arts, Math, Science, Social Studies, and our PBIS Chairperson. The purpose of this committee is to develop and oversee building level goals and to oversee programs leading toward the attainment of those goals. Building level decisions regarding school improvement goals and curriculum are determined by this team. Building level school improvement plans are reviewed and revised yearly and submitted to the State of Michigan.

Brief Description of Each Specialized School

Imlay City Schools is located in Imlay City, Michigan. Imlay City is part of Lapeer County in the southeastern thumb area of the state. The school district itself is comprised of 105 square miles (approximately) which encompasses the actual "city" limits and surrounding township. There are five buildings which address the public education of our community:

- Weston Elementary: Weston Elementary houses general education grades K-2. Additionally, it is home to the district's Early Learning Center. The Early Learning Center houses students in preschool programs (district and state,) begindergarten (an early 5's program) and childcare services. It also runs the before and after school latchkey program.
- Borland Elementary: Borland is home to students in grades 3-5.
- Imlay City Middle School: The Middle School is home for the district's 6-8 grade students.
- Imlay City High School: The High School is home for the district's 9-12 grade students. The High School has made significant changes in curricular offerings in the past two years. Some of those changes include a STEM integration focus, Early College, STEM Academy program, etc.
- Imlay City Venture High School: Venture is a program for "at-risk" high-school students in an alternative setting. The Venture High School Community works together to foster an effective learning environment which provides students the education, skills and services necessary to assist them in high school completion, work readiness and/or preparation for post-secondary education. The Venture High School Community aims to assist students to become productive, successful, creative and responsible members of society.
- The Lapeer County Educational and Technology Center: Ed. Tech. provides vocational education and related services to high school students from all of the Lapeer County school districts. Students in



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approximately 15 different programs learn job specific skills to help them prepare for employment and/or college after graduation.

Accessing Our Curriculum

Our core curriculum is available online at www.icschools.us. A printed copy of our curriculum, including curriculum guides, is available at Borland Elementary School. Please contact the main office at (810) 724-9813 to request a copy.

Aggregate Student Achievement Results for Nationally Normed Achievement Tests

Students at Borland Elementary take the Northwest Evaluation Association (NWEA) Measures for Academic Progress (MAP) test. Students take this assessment three times per year and the assessment adapts to help create a personalized experience for each student. During the 2018-2019 school year, 49% of our students were successful in meeting their math growth goal and 63% of students met their reading growth goal. Due to COVID and a school shutdown, no spring scores are available for the 2019-2020 school year; our data for the year is incomplete. For the school year 2020-2021, 50% of Borland students met their reading growth goal and 72% of students met their math growth goal. In spring of 2021-2022, 55% of students met their reading goal and 65% of students met their math growth goal. Finally, in the year 2022-2023, 63% of students met their math growth goal and 74% met their reading growth goal.

Percentage of Parents Attending Parent Teacher Conferences

Our November 2020 parent-teacher conferences were held both virtually and via phone calls (per the request of parents). We are proud to say that 86% of our families were able to attend a conference with their child's teacher this year. In November of 2021, we had 89.5% attendance for Parent Teacher Conferences. In November of 2022, the attendance rate for parent-teacher conferences was 96%. In November of 2023, we had 84% of parents in attendance.

In closing, Borland Elementary is striving to make substantial growth in meeting the diverse needs of all students. The Borland staff is dedicated to providing a caring and academically stimulating environment where all students have the opportunity to become independent, responsible learners with the problem-solving skills they need to contribute positively to society.

Sincerely,



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